

# Individualized Curriculum

## Katherine Maddox, MD

UTSW Residency Class of 2015

Early career interests: General Pediatrics, Complex and Chronic Care



### Electives

**Inter-professional rotation:** Collaborated with nurses, respiratory therapists, physical therapists, occupational therapists, child life specialists, and social workers to better understand each of their roles in the hospital system.

**Palliative care:** Improved family communication skills and learned about approaches to end of life care, hospice services and DNR discussions.

**Community practice rotation:** Explored the outpatient practices of a variety of experienced clinicians throughout our community. Also spent time in the newly formed complex care clinic founded by a former resident dedicated to providing a medical home for the pediatric population with complex, chronic conditions.

**Sports Medicine:** Worked with orthopedic and sports medicine faculty to learn about the management of acute and overuse injuries.

**Dallas Global Health Elective:** Learned about health disparities, diseases of poverty, public and global health concepts, and practicing medicine in low resource settings.

**Difficult conversations curriculum for residents:** Developed and evaluated a curriculum designed to improve communication skills of residents.

**Senior team expectations:** Authored standardized documents to communicate goals and responsibilities of team members and facilitate improved feedback mechanisms.

**Medical education tools:** Authored educational guide for residents and students on medical technology and home equipment available for children with special health care needs.

Publication: Maddox K, Buck C, Seguias L. **A 7-year-old Girl With Periodic Flank Discomfort.** *Pediatr Ann.* Mar 2015; 44(3): 100-2. PMID: 25806726

### Scholarly Work

Post-Residency Career: UTSW Department of Pediatrics faculty and attending physician at Children's Health Complex Care Clinic